

Camilla Borgna

Department of Cultures, Politics and Society, University of Turin

Lungo Dora Siena 100 A, 10153 Turin, Italy

011 670 2524

camilla.borgna@unito.it

<https://scholar.google.com/citations?user=v2XrFD4AAAAJ&hl=en>

SHORT PROFILE

Camilla Borgna is Assistant Professor in Sociology at the University of Turin, Italy. Her research lies at the intersection of social stratification, sociology of education and work, and social policy. She holds a doctorate in political studies with specialization in public policy from the State University of Milan. During her PhD, she held visiting fellowships at the WZB (Berlin Social Science Center) and at the University of Arizona. Between 2014 and 2018, she worked as a researcher and later senior researcher in the Research Unit “Skill formation and Labor Markets” at the WZB. In 2016 she received a three-year grant from the German Research Foundation (DFG) to research inequality of educational opportunities in the reformed German tracking system. In the period 2018-2022, she was Assistant Professor in Sociology at the Collegio Carlo Alberto, where she coordinated the Master in Public Policy and Social Change and taught in the Allievi Honors Program. Her publications include two books published by *Amsterdam University Press* and *Il Mulino*, as well as several journal articles in the *European Sociological Review*, *European Societies*, *Social Science Research*, *Research in Social Stratification and Mobility*, *Journal of European Social Policy*, and *Journal of Youth Studies*. She is a fellow of the international network “College for Interdisciplinary Educational Research”.

She attained the Italian National Scientific Habilitation (ASN) for Associate Professor in the following scientific sectors:

- 14/D1 - Sociologia dei Processi Economici, del Lavoro, dell’Ambiente e del Territorio (from 17/11/2020 to 17/11/2029)
- 14/C1 - Sociologia Generale (from 24/05/2021 to 24/05/2030)

CURRENT POSITION

2022- Assistant Professor (tenure-track)
Department of Cultures, Politics, and Society, University of Turin

PREVIOUS APPOINTMENTS

2018-2022 Assistant Professor (no tenure-track)
Collegio Carlo Alberto, Turin

2014-2018 Researcher (2016-2018: Senior Researcher)
Berlin Social Science Center (WZB), unit “Skill formation and labor markets”

2011-2013 Junior Research Fellow
Centro “Luigi Einaudi”, Turin

2010 European Economic and Social Committee (EESC), Brussels
Trainee

EDUCATION

03/2014 PhD in Political Studies, University of Milan
Grade: excellent

12/2009 MA in European Studies, University of Turin
Grade: *summa cum laude* and distinction

07/2007 BA in International Studies, University of Turin
Grade: *summa cum laude*

GRANTS AND AWARDS

2018 Two-year research collaborating grant (partner) (~ 30,000 €)
CRT Foundation
Project “VAL_ORIENTA: Educational choices at the end of lower-secondary schooling. Impact evaluation of a counseling intervention in the city of Turin”

2016 Three-year individual research grant (PI) (~ 300,000 €)
German Research Foundation (DFG)
Project: “Untracked or off-track? Inequality of educational opportunities and comprehensive schools in Germany”

2014 Two-year post-doctoral research fellowship (PI) (~ 90,000 €)
WZB & CIDER (College for Interdisciplinary Educational Research)
Project: “The stratification of competences beyond compulsory schooling: an international comparison”

2013 Grant for a two-month research stay at WZB, Berlin (~ 1,000 €)
CIDER (College for Interdisciplinary Educational Research)

2010 PhD Scholarship (3 years, 100%)
Italian Ministry of Education and Research

2010 Award “Best thesis of the year in European Studies”
University of Turin

2007 Erasmus scholarship at the University of Paris IV Sorbonne (6 months)

RESEARCH PROJECTS AND TEAMS

- 2022-2023 Principal Investigator of the project "Let me tell you a story. Gender fair language and mental representations among Italian adolescents"
- 2022-2023 Principal Investigator (with Effrosyni Charitopoulou) of the project "Online Hate Speech, Prejudice and Stereotypes: A randomized controlled trial (OnHate)"
- 2020-2021 Principal Investigator (with Francesco Costamagna and Virginia Passalacqua) of the interdisciplinary project "Covid-19 as an inequality challenge: Testing the EU response", funded by the Collegio Carlo Alberto.
- 2018-2022 Partner in the interdisciplinary project "VAL_ORIENTA: Educational choices at the end of lower-secondary schooling. Impact evaluation of a counseling intervention in the city of Turin", funded by Cassa di Risparmio di Torino (CRT), PI Dalit Contini (Dipartimento di Economia e Statistica Cognetti de Martiis, Università di Torino).
- 2017-2018 Principal Investigator of the project "Untracked or off-track? Inequality of educational opportunity and comprehensive schools in Germany", funded by the Deutsche Forschungsgemeinschaft (DFG) (grant number: BO 4864/1-1).
- 2016-2017 Partner in the interdisciplinary project "Mismatch in the Labor Market", PI Heike Solga (Berlin Social Science Center) within the research network parte PIAAC-LN, funded by the Leibniz Gemeinschaft (grant number SAW-2015-GESIS-2), PI Beatrice Rammstedt (GESIS, Mannheim).

FELLOWSHIPS

- 2023- Affiliate
Collegio Carlo Alberto (CCA)
- 2013- Fellow
College for Interdisciplinary Educational Research (CIDER)
- 9-11/2013 Visiting Fellow
Berlin Social Science Center (WZB). Sponsor: Heike Solga
- 1-5/2012 Visiting Fellow
University of Arizona. Sponsor: Charles Ragin

TEACHING

BACHELOR AND MASTER LEVEL

University of Turin

- 2022/23 Course "Social Sciences Methodology", together with D. Donatiello (36 hrs - BA level)
Course "Data Analysis", together with R. Carrierio (36 hrs - BA level)
Course "Sociology of and Social Research Methods", together with R. Albano (72 hrs - BA level)
Course "Policy evaluation" (36 hrs - MA level)
- 2021/22 Course "Sociology of work" (36 hrs - BA level)
Course "Policy evaluation" (36 hrs - MA level)
- 2020/21 Course "Policy evaluation" (36 hrs - MA level)
- 2019/20 Course "Education and Social Inequality in Europe" (54 hrs - MA level)
- 2018/19 Course "Education and Social Inequality in Europe" (54 hrs - MA level)

Curriculum vitae of Camilla Borgna (May 2023)

Freie Universitaet Berlin:

- 2016/2017 Seminar "Social Inequalities in Education. Theoretical Perspectives and Empirical Evidence" (32 hrs - MA level).
- 2014/2015 Seminar "Educational Systems and Labor Markets in Comparison" (26 hrs - MA level)

POST-GRADUATE LEVEL

Collegio Carlo Alberto, Allievi Honors Program

- 2022/23 Course "Advanced Research Design" (30 hrs)
(with K. Krakowski, D. Morisi, A. Szekely)
- Course "Tutorial in Social and Political Sciences" (30 hrs)
(with D. Gambetta, K. Krakowski, D. Morisi, M. Mancosu, T. Nazio, A. Szekely)
- 2021/22 Course "Advanced Research Design" (30 hrs)
(with K. Krakowski, D. Morisi, A. Szekely)
- Course "Tutorial in Social and Political Sciences" (30 hrs)
(with D. Gambetta, K. Krakowski, D. Morisi,, M. Mancosu, T. Nazio, A. Szekely)
- Course "Applied Statistics for Social and Political Sciences" (30 hrs)
(with K. Krakowski, D. Morisi, A. Szekely)
- 2020/21 Course "Tutorial in Social and Political Sciences" (30 hrs)
(with D. Gambetta, K. Krakowski, D. Morisi,, M. Mancosu, T. Nazio, A. Szekely)
- Course "Applied Statistics for Social and Political Sciences" (30 hrs)
(together with K. Krakowski, D. Morisi, A. Szekely)

Collegio Carlo Alberto, II-level MA Program "Public Policy and Social Change":

- 2018/19 Course "Research Design and Methods for the Social Sciences" (10 hrs)
Course "Comparative Public and Social Policy" (10 hrs)

NASP PhD Program "Economic Sociology and Labour Studies", University of Milan

- 2021/22 "Combining quasi-experimental methods and non-participatory observation for policy evaluation" (2 hrs)
- 2019/20 "Quasi-experimental methods for causal inference" (2 hrs)

Doctoral summer school "Research Strategies for Policy Studies", University of Milan

- 06/2014 Session "Qualitative Comparative Analysis. Applications in R" (6 hrs)
- 06/2013 Session "Qualitative Comparative Analysis. Applications in R" (6 hrs)

PLACEMENT OF FORMER SUPERVISEES (SELECTED)

- Marica Miglio: graduation in 2022 (MA thesis "In Someone Else's (little) Shoes A Meta-Analysis of Perspective-Taking Interventions on Children's Ethnic Prejudice"); currently PhD student, EUI
- Nathalie Vigna: graduation in 2019 (MA thesis "School Guidance and Inequality of Educational Opportunity: Empirical investigation of a project targeting five vulnerable middle schools in Turin"); currently PhD student, University of Lausanne

- Elena Pisanelli: graduation in 2019 (II-level MA thesis “Peripheral and ultra-peripheral students are not so hopeless. An empirical analysis of Invalsi scores across Italian municipalities”): currently PhD student, EU1

SCIENTIFIC CONVENORSHIP

- 2023 Member of the scientific committee of the 1st International Workshop “The risks of platform society: inequality, discrimination, manipulation”, University of Turin
Member of the scientific committee of the ESCR Spring School on “Changing Families and Social Inequality Over Life Course”, Collegio Carlo Alberto
- 2022 Member of the scientific committee of the ESCR Spring School on “Geography and Social Stratification”, Collegio Carlo Alberto
Member of the scientific committee of the Migration Observatory 6th Annual Conference “Immigration and COVID-19”, Centro Studi Luca d’Agliano, Collegio Carlo Alberto & FIERI
- 2021 Member of the scientific committee of the International Conference “Social mobility. A multidisciplinary perspective”, Collegio Carlo Alberto
Convener of the conference panel “High School Choices in Tracked Systems. Can School Guidance be an Effective Means for Reducing Family Background Inequalities?”, 2nd Second International Conference of Scuola Democratica, online (with Dalit Contini)
Member of the scientific committee of the conference ESCR Spring School on “The impact of Covid-19 on Social Inequality” (online)
Member of the scientific committee of the Migration Observatory 5th Annual Conference “Immigration and COVID-19”, Centro Studi Luca d’Agliano, Collegio Carlo Alberto & FIERI
- 2020 Convener of the conference panel “Tra scuola e lavoro: i giovani e le difficoltà nell’accesso al primo lavoro in periodi di recessione economica” [From school to work: young people’s difficulties in accessing the first job during times of economic recession, 4th meeting of the Italian Economic Sociology Society (SISEC), University of Turin (with Sonia Bertolini)
- 2019 Convener of the conference panel “Incoerenza occupazionale: una prospettiva sociologica” [Job mismatch: a sociological perspective], 3rd meeting of the Italian Economic Sociology Society (SISEC), University of Naples (with Sara Romanò)
- 2016 Convener of the conference panel “Set-theoretic approaches and the study of inequality”, 24th IPSA World Congress, Poznań (with Markus Siewert)
Member of the scientific committee of the conference “Causalities in comparative research”, WZB, Berlin
Member of the scientific committee for the concluding conference of the College for Interdisciplinary Educational Research, WZB, Berlin
- 2015 Convener of the conference panel “Educational opportunities for second-generation immigrants: is it time to rethink our policies?”, 7th ESPAnet Italia Conference, University of Turin (with Dalit Contini)

INVITED TALKS

- 2023 “Divari di genere nell’abbandono scolastico: le giovani donne hanno davvero un vantaggio competitivo?”, Lunch seminar Interfaculty Center for Gender Studies, Università Vita e Salute San Raffaele, Milan (online)

Curriculum vitae of Camilla Borgna (May 2023)

- “Istruzione e mobilità sociale: il ruolo della scuola e delle famiglie”, Scuola Superiore Sant’Anna, Pisa (online)
- 2022 “Old habits die hard? School guidance interventions and the persistence of inequalities”, IAB, Nurberg (online)
- “Pushed or pulled? Girls and boys facing early school leaving risk in Italy”, OECD Workshop ‘Tackling Early School Leaving: Determinants and Policy Options’ (online)
- “Il lavoro cambia e i giovani che fanno? Tra struttura, aspirazioni e percezioni”, Fondazione Marco Biagi, Modena
- “Immigrazione e diseguaglianze nei sistemi scolastici europei”, Scuola Superiore Sant’Anna, Pisa (online)
- 2021 “Social gaps in educational aspirations and choices: which role for public policy?” International Conference “Social mobility. A multidisciplinary perspective”, Collegio Carlo Alberto, Torino
- “Old habits die hard? School guidance interventions and the persistence of inequalities”, (with Stella Pinna Pintor e Nathalie Vigna), Dipartimento Culture, Politica e Società, Università degli Studi di Torino
- 2020 “Studiare da straniero in Italia: apprendimento, scelte scolastiche e transizioni occupazionali” [Being a foreign student in Italy: achievement, school choices and occupational transitions], Webinar of the Forum Diseguaglianze Diversità (Forum DD) on “Inequalities and educational poverty”.
- “Quando lo studio non paga. Un’analisi sui differenziali salariali fra stranieri e italiani”, [When education does not pay off] Webinar for trade unionists “Problemi e prospettive della scuola” [Problems and perspectives of the school system], FLC-CGIL
- “Peripheral children are not so hopeless. An empirical investigation across Italian municipalities”, Workshop “Geography of Social Mobility in Europe”, Comparative Life Course and Inequality Research Centre, European University Institute, Florence. (canceled due to COVID-19 emergency)
- “Concetti e misure di diseguaglianza per la ricerca comparativa in ambito di istruzione”, Workshop RED (Ricerca Empirica quantitativa sulle Disuguaglianze), Torino (canceled due to COVID-19 emergency)
- 2019 “Periferie geografiche, periferie educative?”, Workshop of the network RIABITARE L’ITALIA Infrastrutture e policentrismo territoriale: oggetti, progetti, soggetti, Collegio Carlo Alberto, Turin
- 2018 “Concepts and measures of inequality for comparative education research”, Kickoff meeting of the Marie-Curie Training Network OCCAM, Dortmund
- 2017 “Skills and inequality. Young adults’ literacy under different educational regimes”, Department of Cultures, Politics, and Society, University of Turin
- 2015 “Migrant achievement penalties in Western Europe. Do educational systems matter?”, Center for Research on Education and School Development (IFS), Technical University of Dortmund
- “How is inequality measured in international studies on student achievement?”, BIEN Lunchtime Seminar, German Institute for Economic Research (DIW), Berlin

CONFERENCE AND WORKSHOP PRESENTATIONS

- 2023 ISA-RC 28 Spring Meeting, Paris
- Workshop ‘Experiments on social inequality’, 6th edition, Paris
- Mid-term Conference of AIS-Sociology of Education Research Committee, Palermo
- 2022 VI conferenza SISEC, Bologna

Curriculum vitae of Camilla Borgna (May 2023)

- ISA-RC28 Spring Meeting, London
- 2021 VI Seminario "I dati INVALSI: uno strumento per la ricerca e la didattica", online
Second International Conference of Scuola Democratica, online
- 2020 Annual meeting of the Italian Economic Sociology Society (SISEC), University of Turin
- 2019 International Conference "Immigrants' Integration: Educational Opportunities and Life Chances", Ascona
First International "Scuola Democratica" Conference, Cagliari
ESCR Thematic Workshop "Migration, Inequality and Social Stratification", University of Milan
Second CIDER International Conference, WZB, Berlin
Annual meeting of the Italian Economic Sociology Society (SISEC), University of Naples
- 2018 ESCR Annual Conference, Sciences Po Paris
XI ESPAnet Italia Conference, University of Florence
AMCIS Conference "Educational Inequality: Mechanisms and Institutions", University of Amsterdam
XIX ISA World Congress, Toronto (presentations at RC04 & RC28)
- 2017 Anglo-German Workshop "Perspectives of school-to-work transitions in Germany and the UK", University College London
Workshop "Skill mismatch: measurement issues and consequences on innovative and inclusive societies", University of Turin
Workshop "Schools and Educational Inequality", WZB and German Institute for International Educational Research (DIPF), Berlin
International PIAAC and PIAAC-L Conference, Mannheim
ISA RC28 Spring Meeting, University of Cologne
- 2016 ECSR Annual Conference, Nuffield College, Oxford
XXIV IPSA World Congress, Poznań
Anglo-German Workshop "Social Inequalities in Education and Employment Experiences", WZB, Berlin
International conference "Causalities in comparative research", WZB, Berlin
First CIDER International Conference, WZB, Berlin
- 2015 ISA RC28 Spring Meeting, University of Tilburg
QCA 2015 Conference "Social Science Applications and Methodological Challenges", University of Tilburg
- 2014 ECSR Annual Conference, WZB and Humboldt University, Berlin
XXII Annual Workshop "Transitions in Youth (TiY)", University of Pompeu Fabra, Barcelona
AMCIS Conference "Education Systems: Inequalities, Labour Markets and Civic Engagement", University of Amsterdam
VII ESPAnet Italia Conference, University of Turin
- 2013 ICPA Conference "Comparative Policy Analysis - Validating Methods of Comparing Public Policy", Catholic University of Leuven (KU)
XI ESA Conference, University of Turin
ISA RC28 Spring Meeting, University of Trento

	NORFACE and CReaM Conference “Migration: Economic Change, Social Challenge”, University College London
2012	QCA Expert Seminar, COMPASSS, Catholic University of Louvain (UCL) ECSR/EQUALSOC Annual Conference, University of Stockholm
2011	Workshop “New Risks and Social Inequalities”, Collegio Carlo Alberto, Turin

SCIENTIFIC MEMBERSHIP

- Italian Association of Sociology, Education Research Committee (AIS-EDU)
- European Consortium for Social Research (ECSR);
- European Social Policy Analysis Network (ESPAnet) Italia;
- RC28 (committee Mobility and Social Stratification, International Sociological Association)
- Società Italiana di Sociologia Economica (SISEC).

REFEREE ACTIVITY

Regular reviewer: European Sociological Review, European Societies, Journal of Ethnic and Migration Studies, Social Science Research, Research in Social Stratification and Mobility, Sociology of Education.

Occasional reviewer: American Journal of Sociology, British Educational Research Journal, European Journal of Political Research, Higher Education, International Journal of Comparative Sociology, Journal of European Social Policy, Large-Scale Assessments in Education, Polis, Social Policy & Administration, Social Forces, Sociologia del lavoro Studies of Transition States and Societies.

OTHER ACADEMIC SERVICE

University of Turin:

2023/24	Reference point for college orientation of the Master Degree “Social Policies and Social Work” Member of the internal assessment committee (Commissione monitoraggio e riesame) of the Master Degree “Social Policies and Social Work”
2022/23	Member of the internal assessment committee (Commissione monitoraggio e riesame) of the Master Degree “Social Policies and Social Work”

Collegio Carlo Alberto:

2023/24	Organizer of the Seminar Series in Politics and Society (with Daniel Auer)
2022/23	Organizer of the Seminar Series in Politics and Society (with Giovanna Invernizzi)
2021/22	Organizer of the Seminar Series in Politics and Society (with Giovanna Invernizzi)
2020-2021	Deputy Chair of the Sociology and Political Sciences group
2019-2020	Deputy Chair of the Sociology and Political Sciences group Member of the selection committee for the recruitment of junior faculty in Sociology and Political Sciences Member of the organizing committee of the ESCR Spring School on “Geography and Social Stratification” Member of the committee for planning the teaching offer in Sociology and Political Sciences

Curriculum vitae of Camilla Borgna (May 2023)

- 2018/19 Coordinator of MAPS (Master in Public Policy and Social Change):
planning of the teaching offer, student mentoring, contact with the administration
Member of the selection committee for the 2019/20 MAPS student cohort
Member of the thesis evaluation committee for the 2018/19 MAPS student cohort
- 2017/18 Coordinator of MAPS (see above)
Member of the selection committee for the 2018/19 MAPS student cohort
Member of the thesis evaluation committee for the 2017/18 MAPS student cohort
Member of the selection committee for the recruitment of junior faculty in Sociology
and Political Sciences

Berlin Social Science Center (WZB):

- 2016/17 Member of the organizing committee for the annual departmental retreat
- 2015/16 Member of the organizing committee for the annual departmental retreat
Member of the organizing committee for the concluding conference of the College for
Interdisciplinary Educational Research
- 2014/15 Member of the organizing committee for the annual departmental retreat
- 2013/14 Member of the organizing committee for the Fall Workshop of the College for
Interdisciplinary Educational Research

University of Milan

- 2012/13 Local coordinator for the doctoral Summer School “Research strategies for policy
studies”

METHODOLOGICAL TRAINING

- 2018 Workshop “Bayesian Inference in Qualitative Research”, NASP Graduate School in
Social and Political Sciences, Milan. Instructor: Tasha Fairfield
- 2017 Workshop “Propensity Score Matching”, Free University Berlin. Instructor: Stephen
DesJardins.
Workshop “Decomposition methods”, WZB, Berlin. Instructor: Andreas Haupt
- 2015 Workshop “Factorial surveys/Vignette studies”, WZB, Berlin. Instructor: Katrin
Auspurg
Workshop “Multiple imputation. Theory and applications in STATA”, WZB, Berlin.
Instructor: Jan-Paul Heisig
- 2014 Course “Visualization of causality with directed acyclic graphs (DAGs)”, WZB, Berlin.
Instructor: Felix Elwert
- 2014 Workshop “Boolean regression”, WZB, Berlin. Instructor: Baer Braumoeller
Spring School “Survey Design”, Leibniz Institute for the Social Sciences (GESIS),
Frankfurt. Instructors: Annelies Blom, Dorothee Behr, Constanze Beierlein, Natalja
Menold, Siegfried Gabler, Timo Lenzen, Silke Schneider
- 2013 Workshop “Advanced panel data analysis with Structural Equation Models”, German
Institute for Educational Research, Frankfurt. Instructor: Florian Schmiedek
Training course for data usage of the National Educational Panel Study (NEPS),
WZB, Berlin
Workshop “Multilevel and panel data analysis with Growth Curves”, University of
Milan. Instructor: Mario Lucchini

Curriculum vitae of Camilla Borgna (May 2023)

- 2012 Graduate course “Qualitative Comparative Analysis”, University of Arizona. Instructor: Charles Ragin
- 2011 Winter School “Fundamentals and methods for impact evaluation of public policies”, IRVAPP, Venice. Instructors: Erich Battistin, Enrico Rettore, Ugo Trivellato
Winter School “R-Stat Life”, University of Asti
Summer School “Public Policy”, SISP, University of Milan
- 2010 Essex Summer School “Data Analysis and Collection”: course “Multilevel Analysis with Applications”. Instructor: Kelvyn Jones
Summer School “Public policies as stratification policies”, ESCR/EQUALSOC, University of Trento

SOFT SKILLS TRAINING

- 2018 Workshop “Marie Curie Individual Fellowships”, Collegio Carlo Alberto, Turin
- 2014 Workshop “Grant proposal writing”, Dahlem Research School, Berlin
Workshop “Project Management”, German Institute for Economic Research (DIW), Berlin
Workshop “Public speaking in the academic context”, German Institute for Economic Research (DIW), Berlin
- 2013 Workshop “Public science: essay writing for a broader audience”, WZB, Berlin
- 2012 Graduate Student Writing Workshop, University of Arizona

OTHER

Language skills

Italian (native speaker), English (professional fluency – C2), French (very good knowledge – C1), German (intermediate – B1)

Software skills

STATA (advanced), R (intermediate), SPSS, SAS, MLwiN, MPlus (basic)
Microsoft Office and Open Office packages, LaTeX, Zotero, Endnote (advanced)

CAREER BREAKS

13/02/2021 - 16/07/2021: Parental leave

PUBLICATIONS LIST

Books

Borgna, C. (2021). *Studiare da straniero. Immigrazione e diseguaglianze nei sistemi scolastici europei*. Bologna: Il Mulino, Collana Studi e Ricerche, ISBN: 8815293361.

Borgna, C. (2017). *Migrant Penalties in Educational Achievement. Second-generation immigrants in Western Europe* Amsterdam: Amsterdam University Press, Series: Changing Welfare States. DOI: 10.5117/9789462981348. ISBN: 978-94-6298-134-8.

Edited books

Bertolini, S., **Borgna, C.** & Romanò, S. (Eds.). (2022). *Il lavoro cambia e i giovani che fanno? Tra struttura, aspirazioni e percezioni (FrancoAngeli, Collana Politiche del lavoro: studi e ricerche)*. ISBN: 978-88-351-2674-4.

Articles in peer-reviewed journals

Borgna, C., Contini, D., Pinna Pintor S., Ricucci, R., Vigna, N. (2022). "Old habits die hard? School guidance interventions and the persistence of inequalities", *Research in Social Stratification and Mobility* Online First <https://doi.org/10.1016/j.rssm.2022.100728> [impact factor 3.9].

Struffolino, E. & **Borgna, C.** (2021). "Who is really "left behind"? Half a century of gender differences in the school-to-work transitions of low-educated youth", *Journal of Youth Studies*, 24(2), 162-185 [impact factor 1.99].

Tosi, M., **Borgna, C.** & Belloni, M., (2020). "Quando lo studio non paga. Lo svantaggio retributivo degli immigrati altamente istruiti in Italia", *Economia e Società Regionale*: 42-59 . 1/2020.

Borgna, C. (2019). "Education is not the answer. Lessons from social mobility research in Britain", *Quaderni di Sociologia* n.81: 121-129.

Borgna, C. & Struffolino, E. (2019). "Tempi difficili. Le condizioni occupazionali degli early school leavers in Italia prima e dopo la crisi" *Sociologia del Lavoro* 155/2019: 179-199.

Borgna, C., Solga, H. & Protsch, P. (2019). "Overeducation, labor market dynamics, and economic downturn in Europe", *European Sociological Review*. Vol. 35, Issue 1, 116–132. [impact factor 4.1].

Borgna, C. (2017). "Different systems, same inequalities? The social stratification of young adults' literacy skills in 18 OECD countries", *Journal of European Social Policy* Vol. 4: 332-345. [impact factor 2.5].

Borgna, C. & Struffolino, E. (2017). "Pushed or pulled? Girls and boys facing early school leaving risk in Italy", *Social Science Research*, 61(January): 298–313. [impact factor 2.6].

Borgna, C. (2016). "Multiple paths to inequality. How institutional contexts shape the educational opportunities of second generation immigrants in Europe", *European Societies*, 18 (2): 180–199. [impact factor 5.5].

Borgna, C. & Contini, D. (2014). "Migrant achievement penalties in Western Europe. Do educational systems matter?", *European Sociological Review* 30 (5): 670–683. [impact factor 4.1].

Articles in peer-reviewed working paper series

Borgna, C. & Struffolino, E. (2014). "Early school leaving dynamics. The heterogeneity of gender effects", *ISFOL Research Papers Series* 20 (December), pp. 3-27 ISSN: 2281-499X. ISBN: sps

Borgna, C. (2013). "Fuzzy-Set Coincidence Analysis: the Hidden Asymmetries", *COMPASSSS Working Papers Series* 2013/72.

Book chapters

Bertolini, S., **Borgna, C.** & Romanò, S. (2022). "Risorse, strategie e capacità di aspirare dei giovani in un mercato del lavoro in trasformazione" in Bertolini, S., **Borgna, C.** & Romanò, S. (Eds.). *Il lavoro cambia e i giovani che fanno? Tra struttura, aspirazioni e percezioni* (FrancoAngeli, Collana Politiche del lavoro: studi e ricerche), pp. 11-33. ISBN: 978-88-351-2674-4.

Borgna, C., Dorigatti, L., Durazzi, N., Grimaldi, E., Mori, A. & Romito, M. (2022). "Istruzione. Il farsi e disfarsi di un servizio pubblico universale tra pressioni competitive e austerità" in Dagnes, J. & Salento, A. *Prima i fondamentali*. Milano: Fondazione Feltrinelli, pp. 53-95. ISBN 978-88-6835-447-3.

Borgna, C., Brzinsky-Fay, C., Dieckhoff, M., Holtmann, AC & Solga, H. (2019). "Beyond schools – The social embeddedness of educational inequality" in: Becker, R. (Ed.), *Research Handbook on Sociology of Education*, Edward Elgar Publishing, pp. 575-589. ISBN: 9781788110419. DOI: <https://doi.org/10.4337/9781788110426>.

Borgna, C. & Struffolino, E. (2018). "Unpacking configurational dynamics. Sequence analysis and QCA as a mixed-method design" in Studer M. & Ritschard G. (Eds), *Advances in Sequence Analysis and Related Methods for Life Course Studies*, Series "Life Course Research and Social Policies", Springer, pp. 167-185. ISBN: 978-3-319-95420-2.

Conference proceedings

Borgna, C., Contini, D., Pinna Pintor S., Ricucci, R., Vigna, N. (2021). "Old habits die hard? School guidance interventions and the persistence of inequalities", *Proceedings of the Second International Conference of the Journal "Scuola Democratica"*, pp. 539-554. ISBN: 978-88-944888-8-3.

Borgna, C. & Contini, D. (2021). "Despite the best intentions. Educational inequalities in highly stratified but choice-driven tracking systems" in *Proceedings of the Second International Conference of the Journal "Scuola Democratica"*, pp. 555-568. ISBN: 978-88-944888-8-3.

Borgna, C. & Contini, D. (2019). "Divided we stand? Immigrants' and natives' decision-making processes at first tracking in Italy" in *Proceedings of the First International Conference of the Journal "Scuola Democratica" - Education and Post Democracy VOLUME I Politics, Citizenship, Diversity and Inclusion*. ISBN 978-88-944888-0-7

Work in progress papers

Borgna, C. & Matthews, S. "De-tracking at the margins – Local school supply and educational expansion in Germany".(under review: *Economics of Education Review*)

Borgna, C. & Contini, D. "Despite the best intentions. Educational inequalities in highly stratified but choice-driven tracking systems" (in preparation for: *Sociology of Education*)

Outreach publications

Bertolini, S., **Borgna, C.** & Romanò, S. (2023). "Giovani e lavoro: una questione cruciale", *Economia & Management* n. 2/2023 Dossier Povertà. DOI: 10.1485/1120-5032-202302-4.

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